North Rose-Wolcott CSD
BOE Report for 2015-2016

Administrator: Kathy Goolden, Director of Special Education, Grades 5-adult

Date of Board Meeting**: October 13, 2015**

SIP Goal #1: All North Rose-Wolcott Middle and High School students with disabilities will demonstrate improved academic achievement and increased college and career readiness.

Student Data: none at this time

Progress Narrative:

- **Alignment of the Special Education Leadership Team (SELT), Curriculum Council and building-level Special Education departments is in full effect. SELT recently selected two areas of focus relating to the district initiatives & committees are being formed for work around the topics of: (1) future story-the work of Ruby Payne and its relationship to students with disabilities, and (2) K-12 Special Education programming.**
- **Tammy Jones has begun her coaching work with the Middle School co-teachers. She completed classroom visits and will facilitate two workshops on Differentiating Instruction in the coming weeks.**
- **On October 15, our implementation of a computer-based system, Career Zone, for tracking and monitoring students' transition needs will take full effect. We will be having a ½ day work session with those staff involved in transition in the IEP.**

SIP Goal #2: All North Rose-Wolcott students with disabilities will improve in their social/emotional/behavioral functioning in the classroom and school setting.

Student Data:

- **We currently have seven students in the MS and HS who have Behavior Intervention Plans. These plans are monitored and updated regularly by the building psychologist, counselors, and teachers to ensure their effectiveness.**

SIP Goal #3: The special education department at North Rose-Wolcott School District will continue to foster partnerships that build communication and understanding within the school district and community.

Data: So far, 100% of parents have been contacted prior to their child's CSE meeting.

SIP Goal #4: The special education department at North Rose-Wolcott School District will continue to follow regulations in order for the district to be compliant in the following areas:

- Special Education regulations related to CSE
- Continuum of services
- Testing/Program Accommodations
- Standards-based IEPs
- RtI Process

Progress Narrative:

The Special Education department is hosting a workshop on Standards-based IEP implementation that will be facilitated by Nichole Outhouse/Alissa Mayer from Monroe #1 BOCES (date TBD.)